Minor in Women's, Gender and Sexuality Studies

Women's, Gender & Sexuality Studies (WGS) is an interdisciplinary field that centers intersectional feminism. WGS explores the many ways that sexism, heterosexism, and other forms of oppression shape identities and impact lived experiences. WGS recognizes that the problem is unjust systems not individuals, that the personal is political, and that sexism and heteronormativity intersect with other forms of oppression such as racism, classism, and ableism. WGS centers the experiences of marginalized groups including people of color and those who are women, trans, queer, non binary, disabled, poor, and/or undocumented, among others.

The mission of the program is to empower students to reimagine the future and work towards liberation for all communities. WGS is not just about learning facts and theories, but also about praxis—using learned and experiential knowledge to become practitioners, researchers, learners, leaders and activists. WGS works to create an environment of learning and passionate commitment to the development and implementation of meaningful social change within the university and beyond.

University Core Curriculum Requirements

General Education Distribution Area Cr. Hrs. Fine Arts (FA)* 2 courses, from at least two of the following areas of study: Art, CMT (Mass Media or Theatre), Music (includes Dance). **Humanities (HU)*** 9 3 courses, from at least two of the following areas of study: CMT (Communication), English, Linguistics. Philosophy, Women's and Gender Studies, World Languages and Cultures, (Note: No more than two foreign language courses may be used to fulfill this requirement.) Behavioral/Social Sciences (SB)* 3 courses, from at least two of the following areas of study: African & African American Studies, Anthropology, Computer Science, Economics, Geography & Environmental Studies, History, Justice Studies, Latino & Latin American Studies, Political Science, Psychology, Sociology, Social Work Natural Sciences (NS and NSL)**

3 courses, from at least two of the following areas of study; one course

must have a laboratory component (NSL): Biology, Chemistry, Earth Science, Environmental Science, Physics (Note: If an FYE ANTH that counts as Natural Science is taken, only one Biology course may be used for Natural Science).

Engaged Learning Experiences

Students must complete, at Northeastern, three courses designated as Engaged Learning Experiences courses. One of the Engaged Learning Experiences courses must be at the 300-level, and one Engaged Learning Experiences course must be designated as "Boundary Crossing".

Discipline Specific (ELE-DS)

These courses have pre-requisites that are specific courses within a program of study. Discipline Specific courses give students a deeper understanding of how knowledge is created and applied in their field.

Boundary Crossing (ELE-X)

These are courses that cross disciplinary boundaries and/or cross boundaries through engagements outside the classroom or University allowing students to see how knowledge gained in one field might inform other fields or other aspects of society.

Math/Quantitative Reasoning (MA)

1 Math course, that has intermediate Algebra as prerequisite OR is a course listed on the General Education Distributive Learning List of Approved Courses. Any 3 hour college level math course, beyond Intermediate Algebra, meets this requirement.

- 2
- * Majors in Fine Arts, Humanities or Social/Behavioral Sciences, may waive up to 6 credit hours of General Education requirements in the corresponding distribution area.
- ** Majors in Natural Sciences may waive up to 9 credit hours of General Education requirements in the Natural Sciences distribution area.

Students should also be aware of all other university requirements to obtain a degree - NEIU requirements (http://catalog.neiu.edu/graduation-requirements/bachelors-degree/)

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Students will fill out the WGS Minor Declaration form in the Program office.

All Women's, Gender & Sexuality Studies minors must complete two required courses (6 credit hours) and five electives (15 credit hours) from at least two academic departments for a total of 21 credit hours. Elective courses (WGS or cross-listed) which do not appear on the list below must be approved for minor credit by the WGS advisor or coordinator and may not exceed 3 credit hours.

| Code | Title | Hours | | |
|----------------------------------|---|-------|--|--|
| Required Courses | | | | |
| WGS-101 | Introduction To Women's, Gender & Sexuality Studies | 3 | | |
| WGS-350 | Women's, Gender And Sexuality Studies Seminar | 3 | | |
| Electives | | 15 | | |
| Total Hours | | 21 | | |
| Code | Title | Hours | | |
| Electives | | | | |
| Anthropology | | | | |
| ANTH-307 | Anthropology Of Gender, Sexuality And The Body | 3 | | |
| ANTH-311 | Designing Your Future: Next Steps | 1 | | |
| ANTH-325 | Archaeology Of Sex, Gender, And Sexuality | 3 | | |
| Communication, Media and Theatre | | | | |
| CMTC-313 | Communication, Gender & Identity | 3 | | |
| CMTM-377 | Gender And Media | 3 | | |
| CMTT-337 | Women In Playwriting | 3 | | |
| Educational Foundations | | | | |
| EDFN-314L | Gender, Race, And Class Issues In Education | 3 | | |
| English | | | | |
| ENGL-303 | Contemporary LGBTQ+ Literature | 3 | | |
| ENGL-349G | Gloria Anzaldúa: A Deep Dive | 3 | | |
| ENGL-367 | Re-Thinking Race And Gender | 3 | | |
| ENGL-371 | Studies In Women's Literature | 3 | | |
| ENGL-372 | American Women Writers Of The Nineteenth Century | 3 | | |
| History | | | | |
| HIST-309 | The History Of Disability | 3 | | |
| HIST-315 | Women In Medieval Society | 3 | | |
| HIST-338 | Women In American History | 3 | | |
| HIST-339A | Sexuality And Intimacy In America | 3 | | |
| HIST-365 | The History Of Women And Gender In Muslim Societies | 3 | | |
| HIST-373 | Women & Gender In African History | 3 | | |
| Justice Studies | | | | |
| JUST-311 | Women, Crime, And The Criminal Justice System | 3 | | |
| JUST-321 | Violence Against Women | 3 | | |
| JUST-322 | Women, Justice And The Law | 3 | | |
| JUST-324 | Women As Political Prisoners | 3 | | |
| JUST-325 | Women And Revolution: Theories Of Justice | 3 | | |
| JUST-328 | Social Justice & LGBTQ Issues | 3 | | |

| JUST-355 | LGBTQ Communities & Crime | 3 |
|------------------------------------|--|---|
| Latina/o/x & Latin American Studie | | |
| LLAS-340 | Latina/x Feminisms & Social Media | 3 |
| LLAS-349 | Gloria Anzaldúa: A Deep Dive | 3 |
| Linguistics | | |
| LING-330 | Language, Gender, And Sexuality | 3 |
| Philosophy | | |
| PHIL-353 | Feminism And The Philosophy Of Science | 3 |
| PHIL-366 | Feminist Ethics | 3 |
| PHIL-370 | Re-Thinking Race And Gender | 3 |
| PHIL-373 | Feminist Philosophy | 3 |
| PHIL-374 | Philosophy Of Sex | |
| Political Science | Western And Bell'Smille (London Le The Ode) On them | |
| PSCI-322 | Women And Political Influence In The 21st Century | 3 |
| PSCI-373 | Gender And Politics | 3 |
| PSCI-398 | Law And Social Change | 3 |
| Psychology | Payah alagisal Dayahan ant la Wassa | 2 |
| PSYC-312 | Psychological Development In Women | 3 |
| Sociology | Carial Inarralities And Carial Change | 2 |
| SOC-105 | Social Inequalities And Social Change | 3 |
| SOC-214 | Sociology Of Intimacy, Marriages And Families | 3 |
| SOC-270 SOC-306 | Sociology Of Latinas | 3 |
| SOC-307 | Women, Gender And The "F Word" Men & Masculinities | 3 |
| SOC-329 | | |
| SOC-332 | Sociology Of Violence Schools Demination & Liberation: Sociology Of Education | 3 |
| SOC-340 | Schools, Domination & Liberation: Sociology Of Education | 3 |
| SOC-344 | Sociology Of Sexualities African American Wemen Feminism Rese, And Registered | |
| SOC-347 | African American Women:Feminism, Race, And Resistance Sociology Of Media | 3 |
| SOC-352 | Sociology Of HIV/AIDS | 3 |
| Social Work | Sociology Of Thy/AlDS | 3 |
| SWK-300 | Human Sexuality And Social Work | 3 |
| SWK-312 | Women And Social Work | 3 |
| SWK-320 | Domestic Violence Social Work:Theory And Practice | 3 |
| Urban Community Studies | Domestic Violence decial Work. Theory And Tractice | J |
| UCS-341 | Motherhood Studies In The Urban Community | 3 |
| Women's and Gender Studies | Wolfernood Studies III The Orban Community | |
| WGS-150 | Women's Self-Defense | 1 |
| WGS-201 | Writing Intensive Program: Writing For Social Change | 3 |
| WGS-210 | Introduction To Lesbian, Gay, Bisexual, Transgender & Queer Studies | 3 |
| WGS-300 | Feminist Activism | 3 |
| WGS-302 | Feminist Theory | 3 |
| WGS-310 | Lesbian & Queer Cultures: Identities, Histories & Resistance | 3 |
| WGS-311 | Power, Knowledge & Communities: Feminists Engagements With Education | 3 |
| WGS-312 | Women & Global Human Rights | 3 |
| WGS-313 | Radical Feminist Imagination | 3 |
| WGS-316 | Science And The Gendered Body | 3 |
| WGS-320 | Feminisms In Islam | 3 |
| WGS-321 | Internship In Women's, Gender And Sexuality Studies | 1 |
| WGS-322 | Internship In Women's, Gender And Sexuality Studies | 2 |
| WGS-323 | Internship In Women's, Gender And Sexuality Studies | 3 |
| WGS-331 | Independent Study In Women's, Gender And Sexuality Studies | 1 |
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4 Minor in Women's, Gender and Sexuality Studies

| WGS-332 | Independent Study In Women's, Gender And Sexuality Studies | 2 |
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| WGS-333 | Independent Study In Women's, Gender And Sexuality Studies | 3 |
| WGS-349 | Gloria Anzaldúa: A Deep Dive | 3 |
| WGS-360 | Queer Theory | 3 |
| WGS-361 | Queer Latin American Narrative And Film | 3 |
| WGS-362 | Gender And Sexuality In Latin American And Latinx Resistance Movements | 3 |