Military Science (MILS)

Courses

MILS-101. Leadership & Personal Development. 1 Hour.

This course introduces cadets and students to the personal challeges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leader attributes and core leader competencies while gaining a big-picture understanding of ROTC, its purpose in the Army, and its advantages for the student.

MILS-102. Introduction To Tactical Leadership. 1 Hour.

This course overviews leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, and competencies in the context of practical, hands-on, and interactive exercises. Continued emphasis is placed on recruitment and retention of Cadets. Cadre role models and the building of stronger relationships among the Cadets through common experience and practical interaction are critical aspects of the MSL-102 experience.

MILS-201. Innovative Team Leadership. 2 Hours.

This course explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army Leadership Requirements Model (trait and behavior theories). Students and Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in optional leadership labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties, and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the Contemporary Operating Environment.

MILS-202. Foundations of Tactical Leadership. 2 Hours.

This course examines the challenges of leading tactical teams in the complex COE. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. This course provides a smooth transition into MILS-301 for those cadets progressing into the Advanced Course of Army ROTC. Cadets develop greater self-awareness as they assess their own leadersip styles and practice communication and team-building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios.

MILS-301. Adaptive Team Leadership. 3 Hours.

In this course you will study, practice, and apply the fundamentals of Army leadership, Officership, Army values and ethics, personal development, and small unit tactics at the team and squad level. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating and leading a team or squad in the execution of a tactical mission during a classroom PE, a Leadership lab, or during a Situational Training Exercise (STX) in a field environment.

Prerequisite: MILS-101 with a minimum grade of C and MILS-102 with a minimum grade of C and MILS-201 with a minimum grade of C and MILS-202 with a minimum grade of C.

MILS-302. Applied Team Leadership. 3 Hours.

This course is an academically challenging course were you will continue to study, practice, and apply the fundamentals of Army leadership, Officership, Army values and ethics, personal development, and small unit tactics at the team and squad level. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating and leading a team or squad in the execution of a tactical mission during a classroom PE, a Leadership lab, or during a Situational Training Exercise (STX) in a field environment.

Prerequisite: MILS-301 with a minimum grade of C.

MILS-311. Developing Adaptive Leaders. 3 Hours.

In this course, students are assigned the duties and responsibilities of an Army staff officer and must apply the fundamental principles of training, training management, the Army writing style and military decision making. Students will plan, execute and asses ROTC training and recruiting events; study the special trust proposed to Army Officers by the US Constitution and the President; study how Army values and leader ethics are applied today; and study the Army officer's role and career in the US Army today.

Prerequisite: MILS-301 with a minimum grade of C and MILS-302 with a minimum grade of C.

MILS-312. Leadership In A Complex World. 3 Hours.

This course explores the dynamics of leading in the complex situations of current military operations in the contemporary operating environment (COE). You will examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. You also explore aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing you for future training, and your first unit of assignment.

Prerequisite: MILS-311 with a minimum grade of C.