Reading (READ)

Courses

READ-096. Developmental Reading Workshop I. 3 Hours.
(Does not count toward graduation or GPA calculation.) This course is designed to meet the needs of those students who need to improve their English reading comprehension. Active reading of English is promoted through intensive reading, vocabulary development, conversation and writing. Reading for meaning is emphasized. Understanding the importance of intercultural communications and understanding the relationship between language and culture is developed. Registration is by placement exam.
Prerequisite: Accuplacer Reading Comp with a score of 020.

READ-097. Developmental Reading Workshop II. 3 Hours.
(Does not count toward graduation or GPA calculation.) This course is designed to meet the needs of those students who have English language proficiency and need to further develop their reading comprehension. Advanced reading skills such as interpretation, inference, critical analysis, evaluation, application, author style and tone are emphasized in order to improve comprehension of more complex literary genres, including content-specific materials. Registration is by placement exam or permit.
Prerequisite: Accuplacer Reading Comp with a score of 051 or READ-115 with a minimum grade of C or READ-096 with a minimum grade of RC.

READ-115. ESL Reading Workshop I. 3 Hours.
Open only to English Language Learners (ELLs). This course is designed to guide ELLs in making the transition from academic reading in their native language to reading basic academic English. The core of the course focuses on building active reading skills through intensive reading aimed at improving English reading comprehension, vocabulary development and intercultural considerations as they apply to academic works' genre, style and organization. Registration by permit only.

READ-116. ESL Reading Workshop II. 3 Hours.
Open only to English Language Learners (ELLs). This course is designed to continue building advanced English language reading proficiency through intensive instruction in interpretation, inference, critical analysis, evaluation, application, author style and tone, and technical and literary terminology across more complex literary genres and content-specific materials. Registration by permit only.

READ-117. Vocabulary Enrichment. 3 Hours.
Designed to meet the needs of students who wish to enhance their vocabulary to promote success in reading college text and work-related materials. Strategies for coping with unfamiliar words in text are emphasized. Registration by permit only.