Bachelor's Degree

Bachelor's Degree Graduation Requirements

Refer to your Academic Catalog (http://www.neiu.edu/academics/academic-catalog) for specific graduation and degree requirements.

Total Credits
Undergraduate students must earn a minimum of 120 semester hours, of which 40 semester hours must be at the 300-level, to be eligible to graduate from Northeastern.

Residency
Undergraduate students must earn at least 30 semester hours at Northeastern Illinois University. Bachelor of Arts in Interdisciplinary Studies (BAIS) and University Without Walls (UWW) students must earn at least 24 semester hours at Northeastern.

Grade Point Average
To be eligible to graduate, undergraduate students and second bachelor degree students must have a minimum cumulative 2.0 GPA (overall “C” average). Some academic programs and departments have other specific grade requirements. Check with your academic advisor.

Academic College or Nontraditional Degree Programs
All undergraduates must also satisfy the requirements of their individual college (College of Arts and Sciences, College of Business and Management, College of Education) or the Nontraditional Degree Programs.

Academic Major and Minor
Undergraduate students must complete a major. Some majors require a minor or set of cognate courses. Students should refer to the section of the Catalog which details the requirements for each major to determine if a minor or a set of cognate courses is required. Students must earn a grade of “C” or higher in all courses counted toward the major, the minor, cognate, and professional sequences. No “P” grades will count toward a major, minor, or cognate courses. All grade point average requirements must be met for the successful completion of a program of study.

General Education-Distributive Learning Program
All undergraduate students must complete the General Education-Distributive Learning Program requirements which includes coursework in Fine Arts, Humanities, Natural Sciences, and Social/Behavioral Sciences. Refer to the General Education-Distributive Learning section of the Academic Catalog for more information.

University Core Curriculum (UCC) Requirements
In addition to the General Education-Distributive Learning requirements, all undergraduate students must complete three Engaged Learning Experiences (ELE) courses, designated as Boundary Crossing (ELE-X) and Discipline Specific (ELE-DS), to satisfy the University Core Curriculum requirements. At least one of the UCC courses must be at the 300-level, and at least one must be designated as a “Boundary Crossing” course. A list of approved classes that satisfy the Engaged Learning Experiences requirements is available in the Schedule of Classes.

English Composition Requirement
All students must successfully complete ENGL-101 or its equivalent, with a grade of “C” or better. This requirement should be completed within the first 30 credit hours at Northeastern in order to ensure that students have the necessary writing skills to complete their studies.

Writing Intensive Requirement
All students must successfully complete a writing intensive (WIP) course of at least 3 credit hours within their discipline. This requirement cannot be fulfilled with transfer credit. Students should check with an academic advisor or the Center for Academic Writing to determine which WIP course(s) may fulfill this requirement for their major.

Math/Quantitative Reasoning Requirement (MA)
One course, 3 credit hours math/quantitative reasoning course that has Intermediate Algebra as a prerequisite. Any 3 semester hour college level math course, beyond Intermediate Algebra, meets this requirement. No grade of “D” is allowed to satisfy the Mathematics/Quantitative Reasoning requirement. This requirement should be completed within the first 30 credit hours at Northeastern in order to ensure that students have the necessary mathematics skills to complete their studies.

See the General Education-Distributive Education Program List of Approved Courses in the current Schedule of Classes for courses that satisfy this requirement. Students can also fulfill the Math/Quantitative requirement in one of the following ways:

1. Transfer credit with a grade of “C” or better in any math course College Algebra level or higher.
2. An Associate of Arts (A.A.) or Associate of Science (A.S.) degree from a community college meeting the standards of the 1991 Illinois Community College Board model General Education curriculum in Mathematics or completion of the Illinois Articulation Initiative’s General Education Core curriculum after transferring to Northeastern Illinois University.
3. A minimum score of 31 on the Northeastern Accuplacer College Level Math placement test (Fall 2014 and later).
4. A Math ACT score of 25 or higher, or a comparable SAT score.
5. A score of three or higher on the Advanced Placement (AP) Calculus examination.
6. A minimum score of 35 on the Northeastern Mathematics placement test (pre-Fall 2014).
7. Completion of one of the majors or minors listed below will automatically fulfill the Math/Quantitative Reasoning requirement.

**College of Arts and Sciences**

Biology major
Chemistry major
Computer Science (major or minor)
Earth Science major
Environmental Science (major)
Physics (major or minor)
Economics (major or minor)
Mathematics (major or minor)
Psychology major

**College of Business and Management**

Accounting (major or minor)
Finance (major or minor)
General Business Administration major
International Business minor
Marketing (major or minor)
Management (major or minor)

**Improving Human Relations Requirement**

Illinois Bill 110 ILCS 205/9.21 requires that "each public institution of higher education to include, in the general education requirements for obtaining a degree, course work on improving human relations to include race, ethnicity, gender and other issues related to improving human relations to address racism and sexual harassment on their campuses, through existing courses." The General Education Program includes course work on improving race and ethnic relations. The current Class Schedule will identify the list from which the students will choose a course that satisfies the Improving Human Relations requirement. Students who complete one of the following programs of study have met the requirement:

Anthropology (major or minor)
Bilingual/Bicultural Education (major)
Justice Studies (major or minor)
Geography (major)
History (major)
Inner City Studies (major)
Latino and Latin American Studies (major or minor)
Political Science (major or minor)
Psychology (major or minor)
Social Work (major or minor)
Sociology (major or minor)
Women's and Gender Studies (major or minor)