Major in History

The History Major

The History Major consists of thirteen courses in World History and U.S. History at the 100 and 300 levels. These include a methods course, Hist 300W: The Historian's Craft, and a capstone experience or internship, Hist 393 or Hist 396.

Accelerated Concentrations

Students pursuing the History major who plan to continue on to our Master of Arts in Teaching program, History M.A. program with Teaching Licensure program, or the History M.A. program may enroll in Accelerated Concentrations for those programs. These concentrations provide pathways for students to move seamlessly into these programs while sharing 12 credits between the B.A. and the M.A.T. program or History M.A. with Teaching Licensure, and into the History M.A. program while sharing 9 credits between the two.

For the major in History, there are no existing admission requirements.

Admission to Accelerated Concentrations:

To apply for the program leading to the M.A.T degree, students must have a cumulative grade point average of 3.00 and have earned at least 60 credits toward their bachelor's degree; at least 12 of those credits must have been earned at NEIU. In addition, students must receive approval from their undergraduate advisor in History, complete the online application for the M.A.T. program, and meet all admission requirements for that program. Accepted students may begin the graduate-level shared coursework once they have earned a minimum of 72 undergraduate credits, at least 12 of which were at NEIU.

To apply for the Accelerated Concentration leading to the M.A. in History with Teaching Licensure or M.A. in History program degree, students must have a cumulative grade point average of 3.00 and a 3.25 grade point average in history courses. They must have earned at least 60 credits toward their bachelor's degree; at least 12 of those credits must have been earned at NEIU. In addition, students must receive approval from their undergraduate advisor in History, complete the online application for the programs, and meet all admission requirements for that program. Accepted students may begin the graduate-level shared coursework once they have earned a minimum of 72 undergraduate credits, at least 12 of which were at NEIU.

University Core Curriculum Requirements

General Education Distribution Area	Cr. Hrs.
Fine Arts (FA)* 2 courses, from at least two of the following areas of study: Art, CMT (Mass Media or Theatre), Music (includes Dance).	6
Humanities (HU)* 3 courses, from at least two of the following areas of study: CMT (Communication), English, Linguistics. Philosophy, Women's and Gender Studies, World Languages and Cultures, (Note: No more than two foreign language courses may be used to fulfill this requirement.)	9
Behavioral/Social Sciences (SB)* 3 courses, from at least two of the following areas of study: African & African American Studies, Anthropology, Computer Science, Economics, Geography & Environmental Studies, History, Justice Studies, Latino & Latin American Studies, Political Science, Psychology, Sociology, Social Work	9
Natural Sciences (NS and NSL)** 3 courses, from at least two of the following areas of study; one course must have a laboratory component (NSL): Biology, Chemistry, Earth Science, Environmental Science, Physics (Note: If an FYE ANTH that counts as Natural Science is taken, only one Biology course may be used for Natural Science).	9

Engaged Learning Experiences

Students must complete, at Northeastern, three courses designated as Engaged Learning Experiences courses. One of the Engaged Learning Experiences courses must be at the 300-level, and one Engaged Learning Experiences course must be designated as "Boundary Crossing".

Discipline Specific (ELE-DS)
These courses have pre-requisites that are specific courses within a program of study. Discipline Specific courses give students a deeper understanding of how knowledge is created and applied in their field.

Boundary Crossing (ELE-X)
These are courses that cross disciplinary boundaries and/or cross boundaries through engagements outside the classroom or University allowing students to see how knowledge gained in one field might inform other fields or other aspects of society.

Math/Quantitative Reasoning (MA)
1 Math course, that has intermediate Algebra as prerequisite OR is a course listed on the General Education Distributive Learning List of Approved Courses. Any 3 hour college level math course, beyond Intermediate Algebra, meets this requirement.

* Majors in Fine Arts, Humanities or Social/Behavioral Sciences, may waive up to 6 credit hours of General Education requirements in the corresponding distribution area.

** Majors in Natural Sciences may waive up to 9 credit hours of General Education requirements in the Natural Sciences distribution area.

Students should also be aware of all other university requirements to obtain a degree - NEIU requirements (https://catalog.neiu.edu/graduation-requirements/bachelors-degree/)

Major in History for the Bachelor of Arts Degree

Code	Title	Hours
Three Courses from the following:		**9**
HIST-110	World History I: From The Origins Of Human Civilizations To 1500	
HIST-112	World History II: Global Connections And Conflicts Since 1500	
HIST-111D	World History: Latin America	
HIST-111E	World History: Africa	
HIST-114	Rethinking STEM In World History	
Required Courses:		
HIST-214	United States History 1607-1877	3
HIST-215	United States History 1877-Present	3
HIST-275	Writing Intensive Program: Writing And Methods For Majors	3
or HIST-300W	Writing Intensive Program: The Historian's Craft	
Six courses chosen from 300-level electives in history with the approval of an advisor. One of these must be in non-European, non-United States History.		18
HIST-393	Capstone Seminar In History	3
or HIST-396	Internship I	
Total Hours		**39**

[1] This course must be taken as soon as possible after the declaration of the History major.

Code	Title	Hours
Accelerated courses for MAT in Secondary Education track:		
EDFN-415	Educational Thought And Secondary Schooling	3
SCED-415	Introduction To Secondary School Curriculum	3
SCED-402H	Methods Of Teaching History And Social Sciences In Secondary Schools	3
LTCY-502	Disciplinary Literacy Instruction In Secondary Grades	3
Accelerated courses for MA w/ Teaching Licensure		
EDFN-415	Educational Thought And Secondary Schooling	3
SCED-415	Introduction To Secondary School Curriculum	3
Two graduate courses in History, selected in consultation with a History advisor		6
Accelerated courses for MA in History		

Three graduate courses in History, selected in consulation with a History advisor. Students should also be aware of the University requirements for the Bachelor's degree.		9

Students wishing to be licensed for teaching history in secondary schools should consult the Secondary Education section of this catalog and the Secondary Education advisor in the Goodwin College of Education.

All history majors who do not take HIST 393 are required to establish an Assessment Portfolio with the Departmental secretary before graduation. The purpose of this portfolio is solely to assess the effectiveness of the history curriculum in meeting the goals of the major. The portfolio will consist of either one research paper of at least 10 pages in length, or three theme papers of 3-5 pages in length (book reviews are not acceptable). The paper(s) must have been written for course work in history at Northeastern. Although student papers will not be graded and will only be assessed for statistical purposes, students are nonetheless encouraged to submit their best work for evaluation. STUDENTS ARE THEREFORE ADVISED TO KEEP COPIES OF ALL APPROPRIATE HISTORY PAPERS (or they may deposit copies of their papers with the departmental secretary at the time such papers are handed back by their instructors).

As of Fall 2022, assessment is incorporated into HIST 393 for those who take it. Students are still encouraged to keep copies of their History papers, but do not need to submit a portfolio.

Students in the Accelerated Concentrations must maintain a 3.0 cumulative undergraduate GPA and earn at least a “B” in all graduate-level courses taken for shared credit. The undergraduate degree must be completed within four (4) semesters of the start of the shared graduate-level courses.

*Please consult your History Department advisor or the Department Chair before registering for HIST 396.

This sample curricular map is provided to guide you in the planning of your progression for this major. This guide should not replace regular consultations with your program advisor. For specific recommendations of courses not identified, please consult your program advisor.

First Year		
Term 1		**Hours**
ENGL-101	Writing I	3
HIST-111A or HIST-214		3
General Education - Fine Arts		3
General Education - Humanities		3
MATH Course		3
	Term Hours	**15**
Term 2		
HIST-111B or HIST-215		3
General Education-Humanities		3
General Education-Science		3
Elective/Minor		3
ENGL-102	Writing II	3
	Term Hours	**15**
Second Year		
Term 1		
HIST 111A or HIST-214		3
HIST Writing Intensive Course		3
General Education - Science		3
General Education - Fine Arts		3
Elective/Minor		3
	Term Hours	**15**
Term 2		
HIST-111B or HIST-215		3
HIST-111C/D/E/F		3
General Education-Science Lab		3
General Education-Social Behavioral		3
Elective/Minor		3
	Term Hours	**15**
Third Year		
Term 1		
300-Level HIST Elective		3
General Education-Humaniies		3
General Education-Social Behavioral		3
Elective/Minor		3
Upper Level Elective		3
	Term Hours	**15**

Term 2		
300-Level HIST Elective		3
General Education-Humanities		3
Elective/Minor		3
Elective/Minor		3
Upper Level Elective		3
	Term Hours	**15**
Fourth Year		
Term 1		
300-Level HIST Elective or HIST 393: Capstone In History		3
300-Level non-Western Course		3
Upper Level Elective		3
Upper Level Elective		3
Upper Level Elective		3
	Term Hours	**15**
Term 2		
300-Level HIST Elective or HIST 393: Capstone In History		3
300-Level HIST Elective		3
Upper Level Elective		3
Upper Level Elective		3
Upper Level Elective		3
	Term Hours	**15**
	Total Hours:	**120**