

# Major in Psychology

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Northeastern's Department of Psychology offers an undergraduate program that leads to a Bachelor of Arts in Psychology. Our comprehensive Psychology program exposes you to various areas of psychology as well as opportunities for hands-on research and optional field experience.

The department faculty members represent a number of theoretical approaches as well as a wide range of content areas, enhancing your opportunity to become acquainted with the full scope of this broad and complex subject. Because of the need to create a combination of courses consistent with their career goals, you are urged to form a continuing relationship with a department faculty advisor early in the major.

Psychology students at Northeastern will take part in a structured curriculum where they will take foundational courses early in the major which will serve as preparation for success in higher level psychology classes. Integrated into the curriculum is a concentration on the research process, beginning with General Psychology and continuing into a final Capstone project, which builds critical skills necessary for both graduate school and work-bound graduates.

The interdisciplinary nature of psychology requires familiarity with other fields. Students intending to pursue graduate studies should have a strong background in mathematics and the natural sciences. All psychology majors will benefit from course work in philosophy, physiology, literature, history, the social sciences, and computer science.

Students who graduate with a bachelor's degree in psychology from NEIU will develop strong universally applied skills in areas such as statistics, writing, and an ability to conduct research. Courses such as PSYC 202 and PSYC 302 Statistics and Research Methods I and II both prepare students to develop skills in these areas through in-class assignments as well as required out-of-class meetings with department peer leaders, where students work on projects related to class lectures.

## Accelerated Concentration

Students pursuing the Psychology major who plan to continue on to our M.A. program in Human Developmental Science may enroll in the Accelerated Concentration strand of the B.A. in Psychology. The Accelerated Concentration provides a pathway for qualified students to move seamlessly into the M.A., offering the benefit of sharing up to 12 credits between their bachelor's and master's degrees.

## Admission Requirements

There are no requirements for admission to the B.A. in Psychology program other than being a student in good standing.

To apply to the Accelerated Concentration strand of the B.A. in Psychology, students must have a cumulative grade point average of at least 3.0 and have earned at least 60 credits toward their bachelor's degree; at least 12 of those credits must have been earned at NEIU. In addition, students must complete the online application for the M.A. in Human Developmental Science and meet the admission requirements for that program. Accepted students may begin the graduate-level shared coursework once they have earned a minimum of 72 undergraduate credits, at least 12 of which were at NEIU. Students seeking admission into the Accelerated Concentration strand of the B.A. in Psychology should meet with a Psychology advisor **early** in the B.A. program to meet the requirements and maximize the benefits of this concentration.

## University Core Curriculum Requirements

General Education Distribution Area	Cr. Hrs.
<b>Fine Arts (FA)*</b> 2 courses, from at least two of the following areas of study: Art, CMT (Mass Media or Theatre), Music (includes Dance).	6
<b>Humanities (HU)*</b> 3 courses, from at least two of the following areas of study: CMT (Communication), English, Linguistics, Philosophy, Women's and Gender Studies, World Languages and Cultures, (Note: No more than two foreign language courses may be used to fulfill this requirement.)	9
<b>Behavioral/Social Sciences (SB)*</b> 3 courses, from at least two of the following areas of study: African & African American Studies, Anthropology, Computer Science, Economics, Geography & Environmental Studies, History, Justice Studies, Latino & Latin American Studies, Political Science, Psychology, Sociology, Social Work	9

**Natural Sciences (NS and NSL)\*\***

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3 courses, from at least two of the following areas of study; one course must have a laboratory component (NSL): Biology, Chemistry, Earth Science, Environmental Science, Physics (Note: If an FYE ANTH that counts as Natural Science is taken, only one Biology course may be used for Natural Science).

**Engaged Learning Experiences**

Students must complete, at Northeastern, three courses designated as Engaged Learning Experiences courses. One of the Engaged Learning Experiences courses must be at the 300-level, and one Engaged Learning Experiences course must be designated as "Boundary Crossing".

**Discipline Specific (ELE-DS)**

These courses have pre-requisites that are specific courses within a program of study. Discipline Specific courses give students a deeper understanding of how knowledge is created and applied in their field.

**Boundary Crossing (ELE-X)**

These are courses that cross disciplinary boundaries and/or cross boundaries through engagements outside the classroom or University allowing students to see how knowledge gained in one field might inform other fields or other aspects of society.

**Math/Quantitative Reasoning (MA)**

1 Math course, that has intermediate Algebra as prerequisite OR is a course listed on the General Education Distributive Learning List of Approved Courses. Any 3 hour college level math course, beyond Intermediate Algebra, meets this requirement.

\* Majors in Fine Arts, Humanities or Social/Behavioral Sciences, may waive up to 6 credit hours of General Education requirements in the corresponding distribution area.

\*\* Majors in Natural Sciences may waive up to 9 credit hours of General Education requirements in the Natural Sciences distribution area.

Students should also be aware of all other university requirements to obtain a degree - NEIU requirements (<http://catalog.neiu.edu/graduation-requirements/bachelors-degree/>)

Major in Psychology for the Bachelor of Arts Degree

Code	Title	Hours
<b>Required Courses</b>		
PSYC-200	General Psychology	4
PSYC-202	Writing Intensive Program: Statistics And Research Methods I	3
PSYC-302	Statistics And Research Methods II	3
<b>Two Psychology elective Courses</b> (200 or 300 level)		<b>6</b>
<b>Diverse Experience Course</b> <small>Select one course from the following options:</small>		<b>3</b>
PSYC-311	Psychosexual Development	
PSYC-312	Psychological Development In Women	
PSYC-314	Psychology Of The African American Family	
PSYC-317	Latino Psychology: Mental Health & The Latino Experience In The USA	
PSYC-324	Geropsychology	
PSYC-325	Psychosocial Development And Aging	
PSYC-328	Seminar In Aging	
<b>Select one course from each of the following Five Core Areas:</b>		
<b>1. Cognitive Core:</b>		<b>3</b>
PSYC-370	Theories Of Learning	
or PSYC-375	Cognitive Psychology	
<b>2. Clinical Core:</b>		<b>3</b>
PSYC-330	Psychology Of Personality	

or PSYC-340	Abnormal Psychology	
<b>3. Developmental Core:</b>		<b>3</b>
PSYC-310	Developmental Psychology	
<b>4. Physiological Core:</b>		<b>3</b>
PSYC-350	Physiological Psychology	
or PSYC-371	Neuropsychology	
or PSYC-373	Human Perception	
<b>5. Social Core:</b>		<b>3</b>
PSYC-360	Social Psychology	
<b>Select one Lab course:</b>		<b>5</b>
PSYC-308	Laboratory, Research Methods In Psychology: Tests And Measurements	
or PSYC-316	Laboratory, Research Methods In Psychology: Child Development	
or PSYC-331	Laboratory, Research Methods In Psychology: Personality Development	
or PSYC-341	Laboratory, Research Methods In Psychology: Clinical	
or PSYC-351	Laboratory, Research Methods In Psychology: Physiological Psychology	
or PSYC-361	Laboratory, Research Methods In Psychology: Social Psychology	
or PSYC-374	Laboratory, Research Methods In Psychology: Perception	
or PSYC-378	Laboratory, Research Methods In Psychology: Cognitive	
<b>Select One Senior Capstone Project</b>		<b>5</b>
<b>Capstone Option One: Internship</b>		
PSYC-397	Capstone: Applied Service Learning Lab	
<b>Capstone Option Two: Seminar Course</b> <small>Capstone Seminar Courses must be taken concurrently with PSYC 385 Capstone Seminar</small>		
PSYC-364	Theories Of Intimate Relationships	
or PSYC-367	Psychology Of Food	
or PSYC-376	Social Neuroscience	
or PSYC-377	Visual Neuroscience	
or PSYC-396	Senior Seminar In Psychology	
<b>Capstone Option Three: Independent Research</b>		
PSYC-383	Independent Study In Psychology	
PSYC-382	Independent Study In Psychology	<small>Students must complete both PSYC 382 and 383 as part of their independent research</small>

**Total Hours** **44**

### Accelerated Concentration

Students in the Accelerated Concentration may take up to four graduate courses in Psychology, selected in consultation with a Psychology advisor. Students in the Accelerated Concentration must maintain a 3.0 cumulative undergraduate GPA and earn at least a "B" in all graduate-level courses taken for shared credit. The undergraduate degree must be completed within four (4) semesters of the start of the shared graduate-level courses.

This sample curricular map is provided to guide you in the planning of your progression for this major. This guide should not replace regular consultations with your program advisor. For specific recommendations of courses not identified, please consult your program advisor.

#### First Year

Term 1		Hours
ENGL-101	Writing I	3
FYE Course		3
General Education-Social/Behavioral (Not PSYC Gen-Ed, only one required)		3
General Education-Humanities		3
General Education-Natural Science		3
<b>Term Hours</b>		<b>15</b>
Term 2		
ENGL-102 (Pre-Requisite for PSYC 200)	Writing II	3
General Education-Natural Science LAB		3
General Education-Fine Arts		3
General Education-Natural Science		3
Elective/Minor		3
<b>Term Hours</b>		<b>15</b>

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**Second Year**

<b>Term 1</b>		
PSYC-200	General Psychology	4
PSYC Diverse Experience Course (PSYC 311, 312, 314, 317, 324, or 328)		3
General Education-Fine Arts		3
General Education-Humanities		3
Elective/Minor		3
<b>Term Hours</b>		<b>16</b>

<b>Term 2</b>		
PSYC-202	Writing Intensive Program: Statistics And Research Methods I	3
PSYC Elective (200 or 300 level)		3
University Core Curriculum ELE-X (Boundary Crossing requirement)		3
General Education-Humanities		3
Elective/Minor		3
<b>Term Hours</b>		<b>15</b>

**Third Year**

<b>Term 1</b>		
PSYC-302	Statistics And Research Methods II	3
PSYC Core		3
PSYC Core		3
PSYC Core		3
Elective/Minor		3
<b>Term Hours</b>		<b>15</b>

<b>Term 2</b>		
PSYC Core		3
PSYC Core		3
PSYC Lab		5
Elective/Minor		3
Elective/Minor		3
<b>Term Hours</b>		<b>17</b>

**Fourth Year**

<b>Term 1</b>		
PSYC Capstone		5
PSYC Elective (200 or 300 level)		3
Elective/Minor		3
Elective/Minor		3
<b>Term Hours</b>		<b>14</b>

<b>Term 2</b>		
Elective/Minor		3
Elective/Minor		3
Elective/Minor		3
Elective/Minor		3
Elective/Minor		3
<b>Term Hours</b>		<b>15</b>
<b>Total Hours:</b>		<b>122</b>