

# Teacher Licensure in Spanish K-12

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To become a licensed K-12 teacher of Spanish, students must:

1. Complete the requirements for a major in Spanish.
2. Pass the Oral Proficiency Interview (OPI) administered by ACTFL (American Council of Teachers of Foreign Languages) with a score of Advanced Low or above.
3. Pass the Content Area Exams in Spanish administered by ILTS (Illinois Licensure Testing System) with a minimum average score of 240.
4. Complete the following professional education sequence in secondary education:

Code	Title	Hours
WLC-302	Introduction To Teaching World Languages	3
SPAN-319	Applied Spanish Linguistics <sup>4</sup>	3
EDFN-305	Philosophical And Historical Foundations Of Public Education <sup>1</sup>	3
EDFN-306	Education And Individual Differences <sup>1,3</sup>	3

Student must apply and be admitted to the College of Education to continue with the remaining courses in the sequence:

Code	Title	Hours
LTCY-301	Foundations Of Literacy Instruction In Secondary Grades <sup>1</sup>	3
EDFN-307	Psychology Of Instruction And Learning <sup>1,3</sup>	3
SCED-311	Writing Intensive Program: School Curriculum <sup>1</sup>	3
SCED-303F	Teaching Modern Foreign Languages In The Secondary School <sup>1,5</sup>	3
SCED-304J	Foreign Language Clinical Experience In The Secondary School <sup>2,4,5</sup>	1
SCED-305J	Secondary Student Teaching And Seminar In Spanish <sup>2</sup>	9

<sup>1</sup> C or better grade required

<sup>2</sup> B or better required

<sup>3</sup> EDFN-306 & EDFN-307 each have 20 clock hours of clinical experience attached.

<sup>4</sup> Spanish K-12 majors must take SPAN-319 prior to enrolling in SCED-304J.

<sup>5</sup> SCED-304F/SCED-304J and SCED-303F must be taken concurrently.