

Gifted Education (GIFT)

Courses

GIFT-450. Psychology Of Individuals Who Are Gifted And Talented. 3 Hours.

GIFT-452. Education Of Individuals Who Are Gifted And Talented. 3 Hours.

The course provides students with an opportunity to study and reflect on the theories, program models and strategies for teaching high-ability students. New theories of giftedness, research, identification, programming models, and legislation are continuing challenges for those professionals responsible for developing, implementing programs and services for the gifted and talented. At the completion of the experience of translating theory, research, and examples of current programming practices, the graduate student will be a reflective and responsive professional in the critical aspects of programming and services for high-achieving and high-ability students.

Prerequisite: GIFT-453 with a minimum grade of C.

GIFT-453. Seminar In Curriculum And Materials For The Gifted. 3 Hours.

Prerequisite: GIFT-450 with a minimum grade of C.

GIFT-454. Teaching Gifted Students In The Inclusive Classroom. 3 Hours.

GIFT-455. Bibliography and Methodology In Research In Gifted Education. 3 Hours.

Prerequisite: GIFT-450 with a minimum grade of C and GIFT-452 with a minimum grade of C.

GIFT-456. Parenting And Advocacy For Individuals Who Are Gifted And Talented. 3 Hours.

GIFT-457. Research Seminar For The Gifted. 3 Hours.

Prerequisite: GIFT-450 with a minimum grade of C and GIFT-452 with a minimum grade of C and GIFT-453 with a minimum grade of C.

GIFT-458. Meeting Gifted Students' Social-Emotional Needs. 3 Hours.

Prerequisite: GIFT-450 with a minimum grade of C.

GIFT-459. Field Demonstration In Gifted Education. 3 Hours.

Prerequisite: GIFT-450 with a minimum grade of C and GIFT-452 with a minimum grade of C and GIFT-453 with a minimum grade of C.

GIFT-462. Identifying And Providing For Underserved Gifted Students. 3 Hours.

This course provides in-depth understanding of the needs of a typical gifted/talented students, along with specific strategies that can be applied in identifying and providing educational services for gifted students who are commonly underrepresented and underserved in school today. Included are those in the following populations: Economically disadvantaged, Creatively gifted, Underachievers, Visual-spatial learners, Those with other needs, Racially, culturally & linguistically diverse, Low-incidence/ highly gifted, Gifted girls, Rural/ isolated gifted. The course will focus on recent videotaped interviews with leaders in the field of gifted education who are concerned with underserved gifted students.