

Master of Arts in Teaching in Secondary Education (GL13)

The Master of Arts in Teaching (MAT) and Teacher Licensure Programs (TLP) in Secondary Education have been designed for students who wish to obtain initial teacher licensure as part of a Master's Degree, or licensure only. Candidates will enter the program as part of a cohort (in one of four areas: Language Arts, Social Science (History), Mathematics, or Science (Biology, Chemistry, Physics, or Earth Science), and have the opportunity to both work collaboratively with candidates in other disciplines and intensively with those in their own discipline. Candidates will be eligible to apply for licensure following their third semester of full-time coursework, and have the option of completing their MAT as either full- or part-time students. Candidates who opt for the TLP will finish with licensure, but no degree.

The 31-credit TLP and 37-credit MAT program have three components of coursework:

- A professional core in the area of educational foundations, curriculum and instruction, adolescent development, literacy, educational technology and research (15 credit hours, including 20 hours of community-based experiences).
- A content-specific curriculum and pedagogy sequence (7 credit hours, including 80 hours of clinical experiences).
- Student teaching plus seminar (9 credit hours, including a 16 week, full-time student teaching internship and a reflective seminar. Per Illinois State Board of Education Policy, candidates will also complete and submit their edTPA performance assessment during their student teaching semester).

MAT students also complete research and elective courses, including options such as teaching English as a Second Language, Educational Foundations, Multicultural Education, Special Education, Middle Level education, and graduate-level content areas courses (6 credit hours, including one elective and one MAT research course).

MAT and TLP candidates will be eligible for their initial Professional Educators License (PEL) and endorsement after successfully completing their student teaching internship and state licensure requirements. MAT candidates will earn their degree after completing all 37 graduate credits. Some candidates may be eligible for course waivers or additional endorsements based upon their prior content-area, undergraduate, or elective coursework; program advisors will work with candidates to determine whether they qualify for any of these options.

The Master of Arts in Teaching in Secondary Education and Teacher Licensure Programs provide a direct pathway to high school teaching. Both NEIU students and those who have earned a Bachelor's degree from another accredited institution can pursue their teaching goals here.

Admission Requirements

- Bachelor's degree from a regionally-accredited university as documented by submission of official transcripts, with undergraduate GPA of 3.0 or greater on a 4-point scale
- Undergraduate major in subject area of desired endorsement OR equivalent coursework to meet ISBE requirements for desired endorsement area. (Candidates who require no more than 2 additional content-area courses may be conditionally admitted but must fulfill their content-area requirements prior to student teaching)
- Admission to the College of Graduate Studies and Research (CGSR)
- 1-2 page statement detailing reasons for applying to the program in their desired content area
- 15-30 minute personal interview

Retention Requirements

- Program GPA of 3.0, with no more than 6 credits of "C" grades, and no grades lower than "C"
- Successful completion of content deficiencies
- Grade of "B" or "A" for pre-student teaching clinical experience, prior to student teaching
- Satisfactory progress toward program completion, as defined by the College of Graduate Studies and Research
- Satisfactory progress on MAT Program Portfolio (MAT only)
- Satisfactory review from faculty disposition assessments
- Passing score on Illinois State Content Exam prior to student teaching
- Passing score on Illinois Basic Skills requirement at the start of the semester before student teaching (i.e., the first week of September for Spring Student Teaching and the first week of January classes for Fall Student Teaching)

Program Completion/Licensure Requirements (TLP and MAT)

- Successful completion of all coursework with GPA of 3.0 or better
- Grade of "B" or "A" for student teaching internship
- Passing score on Illinois state-required teacher performance exam, e.g., edTPA

MAT Only Completion Requirements

- Successful completion of MAT Program Portfolio
- Successful completion of SCED 421: Action Research in Schools and one graduate elective course
- Satisfactory final review from faculty disposition assessment

Criminal Background Check

Candidates are required to complete a criminal background check prior to school placement for clinicals and student teaching. More information can be obtained from the CEST Office.

Changes in Licensure Requirements

The Illinois State Board of Education makes changes from time to time in requirements for licensure, and the Program will be required to reflect such changes. As of the printing of this catalog, teacher preparation program candidates are no longer required to have any scores for tests of basic skills, including the ACT, SAT, and TAP, sent to the Illinois State Board of Education (ISBE). For individuals who are completing a school support internship/program, including a principal preparation or school counselor program, a test of basic skills is no longer required prior to internship.

High school teachers in Illinois must have both a content area major and education pedagogy preparation. The MAT and TLP course sequences provide the education background needed to earn entitlement for licensure in English, history, mathematics, or science (biology, chemistry, earth science, or physics). Additional endorsements can be added in other disciplines or in middle school education.

Requirements for the degree

The Master of Arts in Teaching (MAT) is a 37-credit hour program, and the Teacher Licensure Program (TLP) is a 31-credit hour program based on the courses listed below.

Required for Both MAT and TLP (31 hours)

Code	Title	Hours
EDFN-409	Individual Differences And Educational Practice	3
EDFN-415	Educational Thought And Secondary Schooling	3
EDFN-452	Technology In Content Area Teaching	1.5
LTCY-502	Literacy Instruction In Content Areas In Secondary Grades	3
One of the following disciplinary methods courses:		3
SCED-402E	Methods Of Teaching English Language Arts In Secondary Schools	
SCED-402H	Methods Of Teaching History And Social Sciences In Secondary Schools	
SCED-402M	Methods Of Teaching Mathematics In Secondary Schools	
SCED-402S	Methods Of Teaching Science In Secondary Schools	
One of the following disciplinary advanced methods courses:		3
SCED-403E	New Directions In Teaching English Language Arts In Secondary Schools	
SCED-403H	New Directions In Teaching History In The Secondary Schools	
SCED-403M	New Directions In Teaching Mathematics In Secondary Schools	
SCED-403S	New Directions In Teaching Science In Secondary Schools	
One of the following clinical courses:		1
SCED-404E	Clinical Experience In Secondary Schools: English Language Arts	
SCED-404H	Clinical Experiences In Secondary Schools: History	
SCED-404M	Clinical Experience In Secondary Schools: Mathematics	
SCED-404S	Clinical Experiences In Secondary Schools: Science	
SCED-415	Introduction To Secondary School Curriculum	3
SCED-429	Student Teaching In Secondary Schools	6
SCED-430	Student Teaching Seminar: Reflection And Assessment Of Student Learning	3
SPED-417	Inclusive Teaching Strategies For Secondary Teachers	1.5
Total Hours		31

Additional Requirements for MAT only (6 hours)

Code	Title	Hours
SCED-421	Research In Teaching In Middle And Secondary Schools ¹	3
One Elective (ex. SCED, SPED, EDFN, LTCY, TESOL, or Academic Discipline)		3
Total Hours		6

¹ SCED 421 will address research at the 9-12 level only, as the State of Illinois has eliminated 6-12 Secondary Education licensure in favor of separate licensure for 9-12 and 6-8.

This sample curricular map is provided to guide you in your planning and represents a full-time course load. Each block of courses can, however, be split for students who wish to take a slower pace. This guide should not replace regular consultations with your program advisor. For specific recommendations of courses not identified, please consult your program advisor.

First Year

Term 1		Hours
EDFN-415	Educational Thought And Secondary Schooling	3
SCED-415	Introduction To Secondary School Curriculum	3
LTCY-502	Disciplinary Literacy Instruction In Secondary Grades	3
Choose one of the following discipline-specific methods courses: SCED-402E, SCED-402H, SCED-402M, or SCED-402-S		3
Term Hours		12

Term 2		Hours
EDFN-409	Individual Differences And Educational Practice	3
SPED-417	Inclusive Teaching Strategies For Secondary Teachers	1.5
EDFN-452	Technology In Content Area Teaching	1.5
Choose one of the following discipline-specific advanced methods courses: SCED-403E, SCED-403H, SCED-403M, or SCED-403-S		3
Choose one of the following discipline-specific clinical courses: SCED-404E, SCED-404H, SCED-404M, or SCED-404-S		1
Term Hours		10

Second Year

Term 1		Hours
SCED-429	Student Teaching In Secondary Schools	6
SCED-430	Student Teaching Seminar: Reflection And Assessment Of Student Learning	3
Term Hours		9
Total Hours:		31

Upon completing the plan of study above, MAT and TLP candidates will be eligible to apply for teacher licensure. MAT candidates must complete the additional credits below to receive their degree. The elective may be taken at any point in the program; the research course may be taken any time after successful completion of the advanced methods course and clinical experience.

Second Year

Term 2		Hours
SCED-421	Research In Teaching In Middle And Secondary Schools	3
One Elective (ex. SCED, SPED, EDFN, LTCY, TESOL, or Academic Discipline)		3
Term Hours		6
Total Hours:		6