

Master of Science in Instruction in Language Arts (GL06)

The MS in Instruction in Language Arts: Secondary Education Program is designed to offer professional development to classroom teachers who are interested in updating and refining their teaching competencies in the area of English Language Arts instruction at the secondary level. Graduates of this program will have updated and advanced knowledge of the theoretical foundations of literacy and language acquisition, principles of curriculum planning and development, and language arts research, as well as instructional strategies for enhancing young people's acquisition of reading, writing, listening, and speaking competencies in culturally diverse classrooms. Throughout the program, there is an emphasis on enhancing teachers' leadership skills in developing and implementing language arts and English curricula.

Within this program, students complete coursework in two areas:

- a professional core composed of coursework in literacy foundations (theory and pedagogy), curriculum development, cultural diversity, assessment, media technology, and research: 18 credit hours
- a concentration in language arts with interdisciplinary coursework in education, reading/literacy, English, linguistics, and/or speech: 18 credit hours

Admission Requirements

- A minimum undergraduate GPA of 2.75 (4.0 scale)
- A current, valid, state teaching license
- Eighteen (18) credit hours undergraduate or graduate coursework in English literature/composition, linguistics, TESL, and/or speech
- Fifteen (15) credit hours of undergraduate or graduate coursework in education with at least one, 3 credit hour course in the methods of teaching reading or English
- Completed application with two letters of recommendation and official transcripts

Requirements for the degree

Course Sequence and Exit requirements: 36 credit hours

Code	Title	Hours
1. Professional Core		
EDFN-416	Cultural Pluralism And Schools	3
SCED-401E	New Directions In Teaching English In The Junior And Senior High School	3
ELED-430	Trends And Issues In Assessment	3
EDFN-442	Media Technology For Educators	3
LTCY-502	Literacy Instruction In Content Areas In Secondary Grades	3
SCED-421	Research In Teaching In Middle And Secondary Schools	3
2. Language Arts Concentration		
SCED-407B	Teaching Multicultural Literature In Middle And Secondary Schools Without Clinical Experience	3
LTCY-506	Writing Instruction In Middle & High School	3
LING-401	Fundamentals Of Modern Linguistics	3
or TESL-402	Principles Of Linguistics For Teachers	
Electives selected from areas of English Literature, Creative Writing, Composition, TESL, Linguistics or Speech ¹		9
3. Oral Examination ²		
4. Two research papers ³		
Total Hours		36

¹ See your advisor for recommended courses.

² A final oral exam is scheduled in the final term of completion of all coursework.

³ One is required in SCED-421.

Note: For descriptions of the coursework and prerequisites, please see pertinent sections of this catalog.

This sample curricular map is provided to guide you in the planning of your progression for this major. This guide should not replace regular consultations with your program advisor. For specific recommendations of courses not identified, please consult your program advisor.

First Year		Hours
Term 1		
EDFN-416	Cultural Pluralism And Schools	3
LTCY-502	Disciplinary Literacy Instruction In Secondary Grades	3
EDFN-442	Media Technology For Educators	3
Term Hours		9
Term 2		
SCED-401E	New Directions In Teaching English In The Junior And Senior High School	3
LTCY-506	Writing Instruction In Middle High School	3
LING-401 or TESL 402	Fundamentals Of Modern Linguistics	3
Term Hours		9
Second Year		
Term 1		
SCED-407B	Teaching Multicultural Literature In Middle And Secondary Schools Without Clinical Experience	3
ELED-430	Trends And Issues In Assessment	3
1 Elective course		3
Term Hours		9
Term 2		
2 Elective courses		6
Term Hours		6
Term 3		
SCED-421	Research In Teaching In Middle And Secondary Schools	3
Term Hours		3
Total Hours:		36