

Major in Physical Education PreK-12 Licensure

MAJOR IN PHYSICAL EDUCATION PreK-12 FOR THE BACHELOR OF ARTS DEGREE

Physical Education majors, upon successful completion of the program and graduation from Northeastern Illinois University, are entitled to the Illinois Professional Educator License (PEL), endorsed in Physical Education PreK-12. Students are encouraged to complete the minor program in Health Education.

Program Maintenance Criteria

Students must be admitted to the Goodwin College of Education. Make an appointment to meet with the Physical Education student advisor Marianne Morrissey (m-morrissey1@neiu.edu) to go over the Goodwin College of Education admission requirements.

Students must maintain a minimum 2.75 grade point average every semester. Should the candidate's GPA fall below 2.75 in any semester or the cumulative GPA falls below 2.75, the student is allowed one semester to raise the GPA back to 2.75 or will be dismissed from the program. Students must have grades of "C" or higher in all professional sequence courses (i.e., any course required for the special education major). Students must receive a grade of "C" or above in all major courses. Students with a grade below a "C" will have the opportunity to repeat the course only once.

Students must maintain acceptable ratings on all key program assessments in order to progress without interruption through their program. Students who do not meet an acceptable or above rating on any key program assessment must obtain permission from the Program Facilitator to retake the course in which a key program assessment is embedded or to revise the assessment, no more than one time, in order to meet an acceptable rating.

Students must receive acceptable evaluations of their dispositions and professional behaviors in order to progress without interruption through their program. Failing to demonstrate acceptable dispositions and professional behaviors may be grounds for program removal.

All coursework including the removal of incompletes must take place prior to student teaching.

Student teaching requires prior to passage of the Physical Education Content Test #144. If passing scores are not reflected in the student's ELIS account, the student will not be able to complete student teaching and will have to sit out each semester until the test is passed. To be entitled for licensure a student must earn a grade of "B" or better in Student Teaching.

*Note: Consult department regarding a non-licensure undergraduate degree.

ADMISSION REQUIREMENTS

Students pursuing a degree in Physical Education must meet all of the Goodwin College of Education requirements for admission.

University Core Curriculum Requirements

General Education Distribution Area	Cr. Hrs.
Fine Arts (FA)* 2 courses, from at least two of the following areas of study: Art, CMT (Mass Media or Theatre), Music (includes Dance).	6
Humanities (HU)* 3 courses, from at least two of the following areas of study: CMT (Communication), English, Linguistics, Philosophy, Women's and Gender Studies, World Languages and Cultures, (Note: No more than two foreign language courses may be used to fulfill this requirement.)	9
Behavioral/Social Sciences (SB)* 3 courses, from at least two of the following areas of study: African & African American Studies, Anthropology, Computer Science, Economics, Geography & Environmental Studies, History, Justice Studies, Latino & Latin American Studies, Political Science, Psychology, Sociology, Social Work	9
Natural Sciences (NS and NSL)** 3 courses, from at least two of the following areas of study; one course must have a laboratory component (NSL): Biology, Chemistry, Earth Science, Environmental Science, Physics (Note: If an FYE ANTH that counts as Natural Science is taken, only one Biology course may be used for Natural Science).	9

Engaged Learning Experiences

Students must complete, at Northeastern, three courses designated as Engaged Learning Experiences courses. One of the Engaged Learning Experiences courses must be at the 300-level, and one Engaged Learning Experiences course must be designated as "Boundary Crossing".

Discipline Specific (ELE-DS)

These courses have pre-requisites that are specific courses within a program of study. Discipline Specific courses give students a deeper understanding of how knowledge is created and applied in their field.

Boundary Crossing (ELE-X)

These are courses that cross disciplinary boundaries and/or cross boundaries through engagements outside the classroom or University allowing students to see how knowledge gained in one field might inform other fields or other aspects of society.

Math/Quantitative Reasoning (MA)

1 Math course, that has intermediate Algebra as prerequisite OR is a course listed on the General Education Distributive Learning List of Approved Courses. Any 3 hour college level math course, beyond Intermediate Algebra, meets this requirement.

* Majors in Fine Arts, Humanities or Social/Behavioral Sciences, may waive up to 6 credit hours of General Education requirements in the corresponding distribution area.

** Majors in Natural Sciences may waive up to 9 credit hours of General Education requirements in the Natural Sciences distribution area.

Students should also be aware of all other university requirements to obtain a degree - NEIU requirements (<http://catalog.neiu.edu/graduation-requirements/bachelors-degree/>)

Major in Physical Education PreK-12 Program requirements

Completion of the Physical Education Program and other requirements leads to the Illinois Professional Educator's License (PEL). Grades in all major courses must be a "C" or higher, with a major GPA of 2.75. Please see course descriptions for prerequisite requirements.

Code	Title	Hours
Required Courses		
Professional Preparation		
EDFN-306	Education And Individual Differences	3
EDFN-307	Psychology Of Instruction And Learning	3
BLBC-340	Teaching English Learners In Diverse Classrooms	3
Physical Education Core		
HSCI-315	Writing Intensive Program: Writing In The Health Sciences And Physical Education	3
PEMT-201	Introduction To Principles And Methods In Physical Education	3
PEMT-203	Fitness Education	3
PEMT-231	Teaching Target, Net, And Wall Activities In Physical Education	3
PEMT-251	Fundamentals Of Rhythms	3
PEMT-276	Teaching Invasion, Striking, And Fielding Activities In Physical Education	3
PEMT-300	Adventure Education Programming	3
PEMT-302	Kinesiology	3
PEMT-303	Adapted Physical Education And Recreation	3
PEMT-305	Functional And Structural Human Anatomy	3
PEMT-306	Exercise Physiology	3
PEMT-307	Assessment In Physical Education	3
PEMT-308	Motor Skill Behavior	3
PEMT-310	Socio-Cultural Influences On Physical Activity	3
PEMT-341	Physical Education Curriculum Design *	3
PEMT-343	Foundations Of Physical Education In Early And Elementary Education *	3
PEMT-344	Foundations Of Physical Education For Middle & High Schools *	3

PEMT-355	Physical Education Clinical Experience *	3
Student Teaching *		
SCED-305P	Secondary Student Teaching And Seminar In Physical Education	12
Total Hours		75

Exit Requirements for Degree Completion

Successful completion of all program and college requirements with exception of passing score on edTPA.

EXIT REQUIREMENTS FOR PROGRAM COMPLETION / ENTITLEMENT

Successful completion of all Goodwin College of Education and Department program requirements, with evidence of passing score on edTPA.

* Goodwin College of Education (COE) admission is required.

This sample curricular map is provided to guide you in the planning of your progression for this major. This guide should not replace regular consultations with your program advisor. For specific recommendations of courses not identified, please consult your program advisor.

First Year

Term 1		Hours
College Level Math		3
ENGL-101	Writing I	3
3 GenEd courses		9
Term Hours		15
Term 2		
ENGL-102	Writing II	3
5 GenEd courses		15
Term Hours		18

Second Year

Term 1		Hours
CMT-101 or 202	Public Speaking	3
1 GenEd course		3
PEMT-201	Introduction To Principles And Methods In Physical Education	3
PEMT-203	Fitness Education	3
PEMT-276	Teaching Invasion, Striking, And Fielding Activities In Physical Education	3
Term Hours		15
Term 2		
3 GenEd courses		9
PEMT-231	Teaching Target, Net, And Wall Activities In Physical Education	3
PEMT-251	Fundamentals Of Rhythms	3
PEMT-303	Adapted Physical Education And Recreation	3
Term Hours		18

Third Year

Term 1		Hours
PEMT-305	Functional And Structural Human Anatomy	3
PEMT-307	Assessment In Physical Education	3
PEMT-341	Physical Education Curriculum Design	3
PEMT-343	Foundations Of Physical Education In Early And Elementary Education	3

EDFN-306	Education And Individual Differences	3
Term Hours		15
Term 2		
PEMT-300	Adventure Education Programming	3
PEMT-310	Socio-Cultural Influences On Physical Activity	3
PEMT-302	Kinesiology	3
PEMT-344	Foundations Of Physical Education For Middle High Schools	3
BLBC-340	Teaching English Learners In Diverse Classrooms	3
Term Hours		15
Fourth Year		
Term 1		
PEMT-306	Exercise Physiology	3
PEMT-308	Motor Skill Behavior	3
PEMT-355	Physical Education Clinical Experience	3
EDFN-307	Psychology Of Instruction And Learning	3
Term Hours		12
Fifth Year		
Term 1		
SCED-305P	Secondary Student Teaching And Seminar In Physical Education	12
Term Hours		12
Total Hours:		120