

# Elementary Education with Bilingual Endorsement Program

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## Elementary Education with Bilingual Endorsement Program

### Elementary Education with Bilingual Endorsement Concentration

The Elementary Education with Bilingual Endorsement Concentration provides students with knowledge of philosophical and psychological elements of teaching and learning, general and specific methods of instruction, and clinical intern experiences of at least 200 hours in local schools prior to the full-day student teaching experience. Students who complete this program qualify for an Elementary education initial license and earn a subsequent endorsement in Bilingual Education. Upon licensure, they can teach elementary school (grades 1-6) and work in bilingual settings.

### Traditional Concentration

The Traditional Concentration provides students with knowledge of philosophical and psychological elements of teaching and learning, general and specific methods of instruction, and clinical intern experiences of at least 200 hours in local schools prior to the full-day student teaching experience. Students who complete this program qualify for an Elementary education initial license and earn a subsequent endorsement in Bilingual Education. Upon licensure, they can teach elementary school (grades 1-6) and work in bilingual settings.

### Apprenticeship Concentration

The Apprenticeship Concentration provides students with knowledge of philosophical and psychological elements of teaching and learning, general and specific methods of instruction, and clinical intern experiences of at least 300 hours in local schools prior to the full-day student teaching experience. Students who complete this program qualify for elementary education licensure. Upon licensure, they are eligible to teach elementary school (grades 1-6). The program is industry-led; it was developed at the invitation of the Chicago Public Schools (CPS) and is based on the explicit CPS need for teachers in the high priority areas of special education, bilingual education and physical education. It will provide a paid job to admitted teacher candidates to serve as apprentices over a two-year period during the final two years of undergraduate study; the pay will fit within the existing CPS pay scale for teacher assistants, paraprofessionals, teacher residents, and first year teachers and will be tiered to increase as apprentices move from part-time employment in Year 1 (approximately 10 hours per week) to full time student teaching in all of Year 2 (approximately 40 hours per week), with the second semester being tuition-free. Structured on-the-job learning and mentorship is the hallmark of the Apprenticeship Concentration; following a gradual release model, apprentices will gain experience and responsibility over time and receive direct support from mentor teachers recruited and trained specifically for these roles.

## PROGRAM OUTCOMES:

Students completing the Elementary Education with Bilingual Endorsement Program will:

1. Develop highly reflective, creative, and critical teaching skills and demonstrate the knowledge to connect theory to practice.
2. Show evidence of a wide repertoire of teaching strategies across the curriculum, and an understanding of inquiry and project-based teaching.
3. Demonstrate deep content knowledge across the curriculum.
4. Demonstrate knowledge of skills and practices in literacy instruction for diverse learners across the curriculum.
5. Develop the skills and habits of mind to critique knowledge, curriculum, and standards, and analyze the political and moral dimensions of schooling and teaching.
6. Develop the skills and knowledge to implement culturally relevant pedagogy that considers all forms of diversity; and show evidence of the ability to integrate this content into their classroom curriculum.
7. Demonstrate their ability to use and integrate technology and media in their teaching and across the curriculum.
8. Demonstrate their ability to use a variety of assessment approaches for instructional decision-making.
9. Have an understanding of educational research and demonstrate the skills to locate and critique scholarly and relevant studies.
10. Demonstrate excellent oral and written communication skills.
11. Demonstrate the ability to create a classroom community that is safe, creative, caring, inclusive, and motivating for learning.
12. Understand the principles of social justice, the role of schooling in a democracy, and the ability to teach for active citizenship and critical literacy.

13. Demonstrate the ability to integrate critical thinking and problem solving in their teaching.
14. Show evidence of professionalism, responsibility, integrity, and the ability to work collaboratively for the success of all students.
15. Assume responsibility for their own ongoing professional development, and understand the role of teachers as school and social change agents

#### **Bilingual Education Endorsement Component Requirements:**

Candidates in the Elementary Education with Bilingual Endorsement Apprenticeship Program pass a Language Proficiency Test (TLP), complete field experience/student teaching in bilingual/dual language settings and complete the following 18 credit hours:

- Foundations of Bilingual Education
  - BLBC 338 Bilingualism and Education (3 hours)
- Assessment of Bilingual Students
  - BLBC 342 Assessment in the Bilingual Classroom (3 hours)
- Methods and Materials for Teaching Limited English Proficient Students in Bilingual Programs
  - BLBC 341 Methods of Teaching in Bilingual Classrooms (3 hours)
- Cross-Cultural Studies for Teaching Limited English Proficient Students
  - BLBC 339 Culturally Responsive Teaching in Diverse Classrooms (3 hours)
- Methods and Materials for Teaching English as a Second Language
  - BLBC 340 Teaching English Learners in Diverse Classrooms (3 hours)

#### **ELECTIVE**

- TESL 301 The English Language for Teachers (suggested to be able to add the ESL endorsement) (3 hours)

### **Admission Requirements for the Elementary Education with Bilingual Education Concentration:**

Candidates who have already been admitted to NEIU and are seeking to major in Elementary Education with Bilingual Endorsement must complete a major declaration form after receiving approval from the program advisor.

### **Admission Requirements for the Apprenticeship Concentration:**

GPA: 2.5/4.0 cumulative GPA

1. "C" or better in ENGL 101 (3 cr.)
2. "C" or better in college level math leading to NEIU math competency (3 cr.)
3. 60 semester credit hours at NEIU or transfer credits

### **University Core Curriculum Requirements**

<b>General Education Distribution Area</b>	<b>Cr. Hrs.</b>
<b>Fine Arts (FA)*</b>	6
2 courses, from at least two of the following areas of study: Art, CMT (Mass Media or Theatre), Music (includes Dance).	
<b>Humanities (HU)*</b>	9
3 courses, from at least two of the following areas of study: CMT (Communication), English, Linguistics, Philosophy, Women's and Gender Studies, World Languages and Cultures, (Note: No more than two foreign language courses may be used to fulfill this requirement.)	
<b>Behavioral/Social Sciences (SB)*</b>	9
3 courses, from at least two of the following areas of study: African & African American Studies, Anthropology, Computer Science, Economics, Geography & Environmental Studies, History, Justice Studies, Latino & Latin American Studies, Political Science, Psychology, Sociology, Social Work	

**Natural Sciences (NS and NSL)\*\***

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3 courses, from at least two of the following areas of study; one course must have a laboratory component (NSL): Biology, Chemistry, Earth Science, Environmental Science, Physics (Note: If an FYE ANTH that counts as Natural Science is taken, only one Biology course may be used for Natural Science).

**Engaged Learning Experiences**

Students must complete, at Northeastern, three courses designated as Engaged Learning Experiences courses. One of the Engaged Learning Experiences courses must be at the 300-level, and one Engaged Learning Experiences course must be designated as "Boundary Crossing".

**Discipline Specific (ELE-DS)**

These courses have pre-requisites that are specific courses within a program of study. Discipline Specific courses give students a deeper understanding of how knowledge is created and applied in their field.

**Boundary Crossing (ELE-X)**

These are courses that cross disciplinary boundaries and/or cross boundaries through engagements outside the classroom or University allowing students to see how knowledge gained in one field might inform other fields or other aspects of society.

**Math/Quantitative Reasoning (MA)**

1 Math course, that has intermediate Algebra as prerequisite OR is a course listed on the General Education Distributive Learning List of Approved Courses. Any 3 hour college level math course, beyond Intermediate Algebra, meets this requirement.

\* Majors in Fine Arts, Humanities or Social/Behavioral Sciences, may waive up to 6 credit hours of General Education requirements in the corresponding distribution area.

\*\* Majors in Natural Sciences may waive up to 9 credit hours of General Education requirements in the Natural Sciences distribution area.

Students should also be aware of all other university requirements to obtain a degree - NEIU requirements (<http://catalog.neiu.edu/graduation-requirements/bachelors-degree/>)

**Degree and Program Completion/Entitlement Requirements**

To graduate from the program and be entitled to state licensure, students must complete a minimum of 123 credit hours, which include the following requirements:

- University General Education Program Requirements
- Professional Education Coursework
- Approved Area of Concentration
- Additional Courses and Tests Required for State Licensure (<http://www.il.nesinc.com/>)
- Program Completion Criteria

**Required Professional Education Courses**

Code	Title	Hours
MATH-149	Math For Elementary And Middle School Teachers I	4
MATH-150	Math For Elementary And Middle School Teachers II	4
EDFN-305	Philosophical And Historical Foundations Of Public Education	3
EDFN-306	Education And Individual Differences	3
BLBC-340	Teaching English Learners In Diverse Classrooms	3
SPED-382	Strategies For Differentiating Instruction For Students With Exceptional Learning Needs	3
ELED-302	Writing Intensive Program: Foundation Of Teaching The English Language Arts	3
ELED-308	Instructional Design	3
ELED-313	Literature And Literacy In The Content Areas	3
BLBC-339	Culturally Responsive Teaching in Diverse Classrooms	3

ELED-310	Methods Of Teaching Mathematics In The Elementary Grades	3
ELED-305	Teaching Science In The Elementary School	3
BLBC-328A	Clinical Experiences <small>Required for the Elementary Education with Bilingual Concentration</small>	3
BLBC-328C	Clinical Experiences <small>Required for Apprenticeship concentration</small>	3
ELED-304	Inquiry-Based Social Studies In The Elementary Grades	3
ELED-306	Methods Of Literacy Instruction	3
ELED-316	Critical Issues In Education	3
BLBC-328B	Clinical Experiences <small>Required for the Elementary Education with Bilingual Concentration</small>	3
BLBC-328D	Clinical Experiences <small>Required for Apprenticeship concentration</small>	3
BLBC-329	Student Teaching In Elementary Grades <small>Required for the Elementary Education with Bilingual Concentration</small>	9
BLBC-329C	Student Teaching In Elementary Grades <small>Required for Apprenticeship concentration (To be taken twice)</small>	4.5

## ELEMENTARY EDUCATION WITH BILINGUAL ENDORSEMENT PROFESSIONAL SEQUENCE WITH ADMISSION AND RETENTION REQUIREMENTS

Each block of courses must be completed before moving forward.

- A 3.0 GPA must be maintained in professional sequence coursework. Students whose program GPA falls below 3.0 will be allowed one (1) semester to take program courses in order to raise their GPA, but will not be allowed to proceed with clinical courses until they have done so.
- A 2.5 GPA must be maintained overall. (If GPA levels are not maintained, student will not be allowed to proceed through the program).
- Students must successfully complete each block of courses in order to move to the next block. All floating courses must be completed before student teaching.

### **Block 1**

- Complete ELED-308, SPED-382, ELED-310, and ELED-302 with an average GPA of 3.0.
- Attend mandatory clinical information meeting and apply for Clinical Field Experiences: clinical-experiences-and-student-teaching

### **BLOCK 2**

- Complete BLBC-339, BLBC 328A or BLBC 328C (with a grade of B or better),
- ELED-313 (floating courses may be taken concurrently).
- Attend mandatory Student Teaching Information meeting and apply for Student Teaching field placement: CESPdept

### **Block 3**

- Complete ELED-306, BLBC-328B or BLBC 328D (with a grade of B or better),
- ELED-316 (floating courses may be taken concurrently).
- Attempt the ILTS Content Area Examination, # 305 at least one time and TLP Test. Evidence of one attempt is required for student teaching.
- All of the above requirements must be met before proceeding to student teaching.
- Attend mandatory CESP student teaching orientation meeting.

### **Block 4**

- Complete student teaching - BLBC-329 or BLBC 329C

### **Floating courses**

The following floating courses may be taken any time after Block 1 and before Block 4: ELED 304: Inquiry-Based Social Studies in the Elementary Grades, ELED 305: Teaching Science in the Elementary School, and BLBC 340: Methods of Teaching English Learners.

## Exit Requirements for Degree Completion (Elementary Education with Bilingual Endorsement Concentration):

- Successful completion of all NEIU General Education Requirements.
- Minimum credit hours for degree: 120 credit hours.
- Maintain cumulative GPA of 2.5.
- Maintain professional sequence GPA of 3.0.
- B Grade or better in Student Teaching

## Exit Requirements for Degree Completion (Apprenticeship Concentration):

- Successful completion of all NEIU General Education Requirements.
- Minimum credit hours for degree: 120 credit hours.
- Maintain cumulative GPA of 2.5.
- Maintain professional sequence GPA of 3.0.
- B Grade or better in Student Teaching
- Successful completion of two year apprenticeship consisting of approved field and clinical experiences

## Licensure requirements (For Both Concentrations)

For students to be entitled by NEIU for the Illinois Professional Educator License (elementary grades 1-6 with Bilingual Education), they must receive a "B" or better in student teaching and have passed the ILTS Elementary Grades Content Area Test # 305 and the TLP Test.

In order to be considered for Clinical Experiences, students must be admitted to Elementary Education Program with Bilingual Endorsement. In addition, students must have completed courses in Block 1 to take BLBC 328A (ELED w/ Bilingual Concentration) or BLBC 328C (Apprenticeship Concentration) and Block 2 to take BLBC 328B (ELED w/ Bilingual Concentration) or BLBC 328D (Apprenticeship Concentration), and have a program GPA of 3.0 or higher.

To qualify for Student Teaching, students must maintain a minimum grade point average of 3.0 in the Professional Sequence and a 2.5 cumulative grade point average and have attempted the ILTS Content Area Test at least one time. No required professional education course may be taken more than twice to achieve an acceptable grade. To be entitled for licensure by the State of Illinois, a student must earn a grade of "B" or better in Student Teaching.

It is recommended to consult with your advisor (<https://www.neiu.edu/academics/colleges-departments/education/advisors/>) at least once each semester.

This sample curricular map is provided to guide you in the planning of your progression for this major. This guide should not replace regular consultations with your program advisor. For specific recommendations of courses not identified, please consult your program advisor.

### First Year

Term 1		Hours
ENGL-101	Writing I	3
Fine Arts course		3
Humanities course		3
Area of Concentration Course		
<b>Term Hours</b>		<b>9</b>
Term 2		
MATH-149	Math For Elementary And Middle School Teachers I	4
ENGL-102	Writing II	3
HIST-214 or 215	American History To 1877	3
CMTC-101	Public Speaking	3
<b>Term Hours</b>		<b>13</b>
Term 3		
Humanities Course		
Area of Concentration Course		
<b>Term Hours</b>		<b>0</b>

### Second Year

Term 1		
MATH-150	Math For Elementary And Middle School Teachers II	4
EDFN-305	Philosophical And Historical Foundations Of Public Education	3
ENGL-205	Literatures And Literacies	3
GES-104	World Geography	3
<b>Term Hours</b>		<b>13</b>
Term 2		
ESCI-121	Introduction To Earth Science	3

PSCI-216	American National Government	3
EDFN-306	Education And Individual Differences	3
CHEM-110 or PHYS 110	Chemical Concepts	3
Area of Concentration Course		3
<b>Term 3</b>		<b>15</b>
Fine Arts		
Area of Concentration Course		3
<b>Term Hours</b>		<b>3</b>
<b>Third Year</b>		
<b>Term 1</b>		
SPED-317	Inclusive Teaching Strategies	1.5
ELED-308	Instructional Design	3
SPED-382	Strategies For Differentiating Instruction For Students With Exceptional Learning Needs	3
BIOS-110	Introduction To Biology For Educators	4
ELED-302	Writing Intensive Program: Foundation Of Teaching The English Language Arts	3
ELED-310	Methods Of Teaching Mathematics In The Elementary Grades	3
BLBC-340 <sup>Floating course</sup>	Teaching English Learners In Diverse Classrooms	3
BLBC-338	Bilingualism And Education	3
<b>Term Hours</b>		<b>23.5</b>
<b>Term 2</b>		
ELED-303	Children's And Young Adult Literature	1.5
ELED-309	Content Area Literacy	1.5
ELED-305 <sup>Floating course</sup>	Teaching Science In The Elementary School	3
EDFN-343	Using Technology In Classrooms	2
ELED-304 <sup>Floating course</sup>	Inquiry-Based Social Studies In The Elementary Grades	3
BLBC-339	Culturally Responsive Teaching in Diverse Classrooms	3
BLBC-328A	Clinical Experiences	3
ELED-313	Literature And Literacy In The Content Areas	3
<b>Term Hours</b>		<b>20</b>
<b>Fourth Year</b>		
<b>Term 1</b>		
ELED-306	Methods Of Literacy Instruction	3
BLBC-328B	Clinical Experiences	3
ELED-320	Classroom Management	1.5
ELED-342	Classroom Assessment	1.5
PEMT-235	Teaching Physical And Health Education Concepts For Classroom Teachers	3

BLBC-341	Methods of Teaching in Bilingual Classrooms	3
Term Hours		15
Term 2		
BLBC-329	Student Teaching In Elementary Grades	7.5-9
BLBC-342Floating course	Assessment In The Bilingual Classroom	3
EDFN-308	Teaching And Learning	1.5
Term Hours		12-13.5
Total Hours:		123.5-125